



MAHSA
UNIVERSITY



DIPLOMA IN EDUCATION: TEACHING ENGLISH AS A SECOND LANGUAGE (TESL)

KPT/JPS (R/0114/4/0010) (MQA/FA 11996) 12/29

**FACULTY OF
HEALTH SCIENCES,
NURSING, AND
EDUCATION**

“The Ministry aspires to raise the standard of English Language in Malaysia to an international standard that is aligned with the Blueprint 2013-2025, which is providing equal access to quality education...”

Source: Education Blueprint (2013-2025), pg 2-46

OVERVIEW

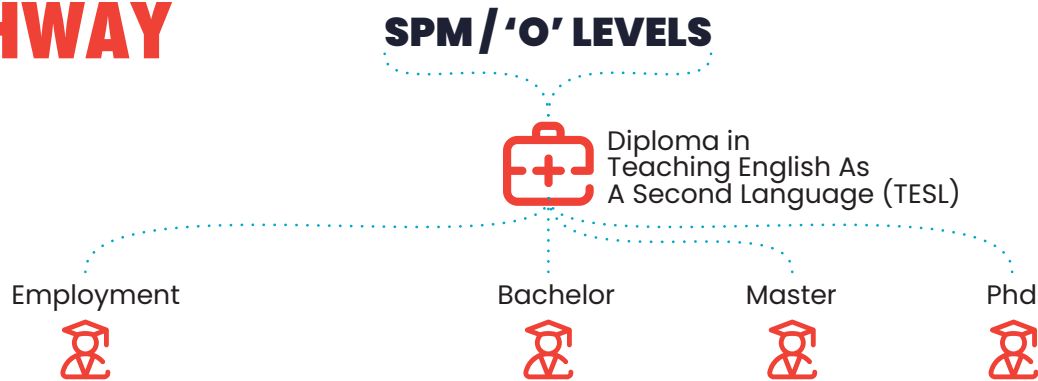
English Language remains the most sought after language in the 21st century where its vitality grows stronger on a daily basis. Therefore, those proficient in this language stand a higher chance of being employed and valued at the workplace. Having this in mind, the Government of Malaysia aspires to mould the nation into proficient English speakers to grasp all the opportunities that are readily available. The demand for English Language teachers is on the rise to shape the whole nation into achieving this aspiration.

Quality teachers can be produced from a well-crafted programme such as our Diploma in

Education TESL where achieving excellence is a priority. The programme is endowed with exemplary and relevant teaching methods delivered by highly qualified and experienced lecturers to meet the ever-changing challenges in education. A nation's remarkability lies on the shoulders of well-equipped educators.

Our programme models students to become high-end achievers who will persevere until they achieve excellence and eloquence as English Language teachers with the ability to shape the nation's future in English Language teaching and learning.

PROGRESSION PATHWAY



PROGRAMME STRUCTURE

YEAR 1

- Grammar 1
- Listening and Speaking Skills
- Introduction to Language Learning Theories
- Foundation of Educational Philosophy
- Pengajian Malaysia 2 / Bahasa Melayu Komunikasi 1
- Foundation of Educational Psychology
- Reading and Writing Skills 1
- Critical Thinking in Communication
- Introduction to Linguistics
- Creative and Critical Thinking
- Reading and Writing Skills 2
- Grammar 2
- Introduction to Applied Linguistics



YEAR 2

- Basics of ESL Methodology
- Time Management
- Teaching of Writing
- Teaching of Listening and Speaking
- Public Speaking
- English For Employment
- Introduction to Sociolinguistics
- Development of ESL Materials
- ESL Assessment and Testing in ESL 1 (L/S)
- Basics of Curriculum Design
- Teaching of Reading
- Public Speaking
- English For Employment
- Introduction to Sociolinguistics
- Assessment and Testing in ESL 2 (R/W)
- Literature in the ESL Classroom
- Teaching of Grammar



YEAR 3

- Lesson Planning for ESL
- Micro Teaching
- Classroom Management
- Co-Curricular Project
- Teaching Practicum



ENTRY REQUIREMENTS

SPM:

PASS WITH 3 CREDITS IN ANY SUBJECTS

O LEVEL

PASS O LEVEL WITH GRADE C IN 3 SUBJECTS

CERTIFICATE:

PASS CERTIFICATE (LEVEL 3) WITH CGPA 2.0 IN A RELEVANT FIELD

STPM:

PASS STPM WITH MIN GPA 2.00 / GRADE C

STAM:

STAM WITH MIN GRADE MAQBUL

UEC

(FOR SENIOR MIDDLE THREE (SM3) ONLY)

PASS WITH GRADE B IN 3 SUBJECTS INCLUDING ENGLISH

ENGLISH REQUIREMENT UPON ENTRY (International Candidate)

IELTS: 5.0

TOEFL PBT: 500

MUET BAND 3

FUTURE OPPORTUNITIES

The Malaysian Education Blueprint 2013–2025 emphasised that, apart from proficiency in our National Language, Malaysia needs to be English-proficient, as English Language is the international language of communication in the workplace and among businesses. Hence, the government is allocating sufficient funding to provide more English classes in schools and universities, and acknowledged the need to have more competent English teachers. The Diploma in Education TESL aspires to produce English Language teachers who are equipped with professional knowledge and excellent teaching skills in the field of TESL to meet the future needs and challenges in the teaching of English.

CAREER PATH

Individuals who graduate in the Education/TESL field, may work as:

- School teachers
- Writers/Authors
- Copywriters
- Researchers
- Communication Executives
- Lecturers
- Trainers



MAHSA360

At MAHSA University, we provide our students with the opportunity to develop quality skills and understanding that go beyond their field of study which will prepare them for their next leap upon graduation.

MAHSA 360 is our specially designed ecosystem that works to ensure every student is nurtured and supported throughout their student journey.



MAHSA's PASSPORT TO SUCCESS



Professional Industry-Driven Education (P.R.I.D.E) is MAHSA University's specially designed education pathway that give students the best of both academic and professional certifications. Students have the opportunity to gain professional skills through various programmes from MAHSA's collaborations with internationally recognised professional bodies. P.R.I.D.E increases the employability rate of our fresh graduates and puts them on par with the rest of the professional world.

MASTERCLASS

Students of this programme are eligible to gain add-on certification in Master Classes. There are more than fifty Master Classes to choose from, and all are designed to further enhance the student's employability, in line with the Industrial Revolution 4.0.

PROFESSIONAL COURSES

Through MAHSA's collaboration with internationally recognised professional bodies, students will earn certifications that will enhance their professional skills and increase their employability rate.

MOBILITY PROGRAMME

This is a unique opportunity for students to study abroad for up to one year in a foreign country. This study abroad programme lets students

experience different cultures and practices from around the world. Ask us about our university partners in over fifty different countries.



MAHSA

U N I V E R S I T Y

BE MORE



Library



The Habitat



Auditorium



Computer Lab



Meeting Room



Multi Purpose Hall



iMore



Swimming Pool



Residences

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